

Lesson Plan 24 - West Virginia Governor Study

Objective(s) for the Lesson

SS.0.08.02.02 Cite the elected officials at the national, state, and local levels, their requirements, duties, and responsibilities (e.g., Presidents, Governors, Senators, Representatives/Delegates, Members of Boards of Public Works, County Commissioners, Mayor/City Council).

Time Frame

Month-long research assignment

Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide content background for the teacher

Governors of West Virginia - p. 290 - this article will help motivate the student to learn more about his/her assigned governor. Teacher will read to students before assigning individual governor names to students. After reading of article, teacher will ask students reading comprehension questions.

Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide instructional opportunities for the students

(optional)

Arthur Boreman	p. 75	Hulett Smith	p. 662
Daniel Farnsworth	p. 231	Arch Moore	p. 496
William Stevenson	p. 682	Jay Rockefeller	p. 625
John Jacob	p. 376	Arch Moore	p. 496
Henry Mathews	p. 461	Gaston Caperton	p. 108
Jacob Jackson	p. 373	Cecil Underwood	p. 723
Willis Wilson	p. 799	Bob Wise	p. 803
Brooks Fleming	p. 243	Joe Manchin	p. 443
William MacCorkle	p. 439		
George Atkinson	p. 29		
Albert White	p. 789		
William Dawson	p. 187		
William Glasscock	p. 283		
Henry Hatfield	p. 321		
John Cornwell	p. 169		
Ephraim Morgan	p. 499		
Howard Gore	p. 288		
William Conley	p. 160		
Guy Kump	p. 405		
Homer Holt	p. 345		
Matthew Neely	p. 525		
Clarence Meadows	p. 470		
Okey Patteson	p. 556		
William Marland	p. 449		
Cecil Underwood	p. 723		
William Barron	p. 44		

Materials Needed

The *West Virginia Encyclopedia*

Construction paper (3 sheets per student) - Have students lay three sheets of paper in an offset fashion. Show them how to stagger the sheets so they appear to have flaps, fold, crease and you have a pamphlet.

Scissors, glue

Rubric (attached)

Internet – specific sites – www.wvculture.org/history/govmenu.html and www.google.com

Prototype - attached

Procedures/Strategies

1. Individual work – research (management framework)
2. Students have one (1) month to complete the project.
3. Have a prototype available for students to view.

Assessment

Final product is a six-page brochure which gives information about student's assigned governor.

Page 1 – (or cover) has governor name, photo of governor, and governor's term

EXAMPLE – Henry M. Mathews, photo, and 1876-1880

Page 2 – Biographical Information – place of birth, date of birth, education, marital status, children, accomplishments (other than obtaining governor's position)

Page 3 – Governor – years as governor, political party, capitol building (photo) and place where governor was in office (i.e., Wheeling or Charleston)

Page 4 – Inaugural Address – students read and outline main points of governor's speech

Page 5 – Governor's political view, political agenda or issues dealt with during term

Page 6 – Global Events – students pick five (5) countries and explain what was going on in the world at the time this person was governor. (EXAMPLE – during Henry Mathews' time a National Depression was happening in the United States, Spain abolished slavery in Cuba in the 1880s, in 1877 Russia waged war on Turkey, and Japan recognized Korean independence from China.)

The entire report should be in the student's own language. This is a good way to teach summarization and rephrasing skills. The main source of information for the report should be the *West Virginia Encyclopedia*.

Supporting Resources

Internet – google search (type favorite country's name and historical timeline): Spain & historical timeline or go to www.historychannel.com

Internet – West Virginia Cultural Center website – pages for inaugural addresses

Grading Rubric for Governor Study

Page 1 – (or cover) has governor name, photo of governor, and governor’s term

EXAMPLE – Henry M. Mathews, photo, and 1876-1880

All the information listed is included in report	_____	8 9 10 pts
Part of the information listed is included in report	_____	5 6 7 pts
All the information is included but is in different parts of the report	_____	1 2 3 4 pts

Page 2 – Biographical Information – place of birth, date of birth, education, marital status, children, and accomplishments (other than obtaining governor’s position)

All the information listed is included in report	_____	8 9 10 pts
Part of the information listed is included in report	_____	5 6 7 pts
All the information is included but is in different parts of the report	_____	1 2 3 4 pts

Page 3 – Governor – years as governor, political party, capitol building (photo) and place where governor was in office (i.e., Wheeling or Charleston)

All the information listed is included in report	_____	8 9 10 pts
Part of the information listed is included in report	_____	5 6 7 pts
All the information is included but is in different parts of the report	_____	1 2 3 4 pts

Page 4 – Inaugural Address – (use www.wvculture.org/history/govmenu.html)

Student has read speech and highlighted the main points and summarized in his/her own words	_____	8 9 10 pts
Student has tried to read the speech and has tried to highlight main ideas	_____	5 6 7 pts
Student copied speech and did not summarize	_____	1 2 3 4 pts
Student did not attempt this part of the project	_____	0 pts

Page 5 - Governor’s political view, political agenda or issues dealt with during term

Student shows comprehension of terminology and has included this information in his/her report	_____	10 pts
Student shows limited comprehension of terminology	_____	5 6 7 pts
Student did not attempt this part of the report	_____	0 pts

Page 6 (back cover) – Global Events – student picks three (3) to five (5) countries and explains what was going on in the world at the time this person was governor. (EXAMPLE – during Henry Mathews’ time a National Depression was happening in the United States, Spain abolished slavery in Cuba in the 1880s, in 1877 Russia waged war on Turkey, and Japan recognized Korea’s independence from China.)

Student has three to five countries	_____	8 9 10 pts
Student has two of the three countries	_____	5 6 7 pts
Student has one country listed	_____	1 2 3 4 pts
Student did not attempt this part of the project	_____	0 pts

Layered-Look Book

1. Stack two sheets of $8\frac{1}{2}'' \times 11''$ paper so that the back sheet is one inch higher than the front sheet.
2. Bring the bottom of both sheets upward and align the edges so that all of the layers or tabs are the same distance apart.
3. When all tabs are an equal distance apart, fold the papers and crease well.
4. Open the papers and glue them together along the *valley* or inner center fold or, staple them along the mountain.

