

## ***Lesson Plan 18 - The Historic Midland Trail***

### **Objective(s) for the Lesson**

SS.O.08.05.14      Point out and locate places of historical importance in West Virginia that can be visited by tourists.

### **Time Frame**

180 minutes

### **Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide content background for the teacher**

Blenko Glass	p. 65
Cabin Creek Quilts	p. 98
Hawks Nest State Park	p. 324
James River & Kanawha Canal	p. 377
James River & Kanawha Turnpike	p. 378
Midland Trail	p. 476
Battle of Point Pleasant	p. 573
Salt Industry	p. 636
Booker T. Washington	p. 743

### **Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide instructional opportunities for the students**

*(optional)*

Same as above.

### **Materials Needed**

*(enough for each student)*

Copies of the official highway map for the state of West Virginia  
These can be obtained by contacting the  
West Virginia Department of Transportation  
1900 Kanawha Boulevard East, Building 5, Room 109  
Charleston, WV 25305-0440

### **Procedures/Strategies**

- Teacher may want to contact the WVDOT at the beginning of the school year and request the highway maps, or they may wait and have the class compose the letter of request as part of the assignment.
- Lesson will take place in a large group, discussion format.
- Each student will be given a map.
- Assist students in locating State Route 60, also known as the “Historic Midland Trail.”
- Choose a starting point for the lesson. Do you want to begin at the State Capitol and travel east, west, or do you want to begin in the east or the west and travel from there?
- Once a point of origin is selected, follow the map and name specific points of interest along the route.

Challenge students to name other sites of historical importance along the route.

- Teacher may be able to incorporate travel brochures into the discussions also.
- Encourage students to list other points of interest and contact the West Virginia Division of Tourism for more information.
- Students could assemble a bulletin board of the various places of interest along the Midland Trail. Choose a bulletin board in a hallway or some other area of the school where it is visible by the rest of the student population. It will be fun to watch the students answer other students' questions about the trail.

### **Assessment**

There are several assessment opportunities for this lesson. Teachers could assess overall participation, beginning with the map skills of the student. There are also opportunities to assess the student's letter writing skills. Students could be evaluated for their contributions to the class bulletin board project, and finally, for their ability to discuss the information learned with fellow students in the school.

### **Supporting Resources**

- West Virginia, The History of an American State*, Chapter 9, p. 161
- West Virginia Official State Highway Maps

