

Lesson Plan 11 - West Virginia Wildlife – Oral Presentation

Objective(s) for the Lesson

- SS.0.08.03.06 Anticipate the changes in West Virginia’s economy and people due to industrial development and debate the issue of industrialization vs. preserving history and/or the environment.
- SS.0.08.03.08 Recognize major industries in West Virginia and identify representative jobs under each (e.g., manufacturing, mining, tourism, health care).
- SS.0.08.04.08 Critique the geographic factors that led to development of agriculture, coal, glass, chemical, metallurgical and tourism industries in West Virginia.

Time Frame

250 to 300 minutes

Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide content background for the teacher

Allegheny Woodrat	p. 11
Bats	p. 47
Black Bear	p. 60
Deer	p. 189
Endangered Species	p. 218
Fauna	p. 232
Fishing	p. 241
Insects	p. 363
Mammals	p. 441
Mountain Lion	p. 508
Wild Turkey	p. 793
Wildlife	p. 794
Wildlife Management Areas	p. 796

Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide instructional opportunities for the students

(optional)

Same as above.

Materials Needed

West Virginia Division of Natural Resources wildlife brochures
West Virginia Wildlife magazine
Computer lab with internet access
School library materials

Procedures/Strategies

- Each student will present an oral report to the class about an animal that is or has been part of West

Virginia's habitat.

- As part of this report each student will create some type of visual aid such as a display board or model of the animal.
- Each student will be given a Wildlife Oral Presentation Evaluation Rubric before research is conducted. This evaluation rubric will be used as a check-off sheet for the student as research is conducted and for the teacher as the student presents the oral report.
- At least two days of class time will be given for research. One day will be spent in the computer lab for internet research and the other can be spent in the school library. Library research can require both a book (example: the *West Virginia Encyclopedia*) and magazine reference.
- Approximately three class periods will be needed for the oral presentations.

Assessment

Wildlife Oral Presentation Evaluation Rubric *

- * Teacher determines and conveys to students the criteria regarding "Speech Technique."

Supporting Resources

West Virginia: The History of an American State p. 16

Wildlife Oral Presentation Evaluation Rubric

Student name: _____

Topic: _____

	Point Value	Points Scored
<u>Content</u>		
Name & classification of animal	2	_____
Habitat within West Virginia	1	_____
Habitat within United States	1	_____
Animal's range (travel away from home)	1	_____
Animal's nickname	1	_____
Average length/weight/height	2	_____
Physical features (at least five)	5	_____
Type of diet	2	_____
Type of home	2	_____
Mating and birthing season	2	_____
Description of newborn	2	_____
Unique characteristics or traits	2	_____
Enemies	2	_____
<u>Speech Technique</u>		
Eye contact with audience	1 2 3 4 5	_____
Even-paced delivery	1 2 3 4 5	_____
Easily heard	1 2 3 4 5	_____
Visual aid	1 2 3 4 5	_____
Appropriate length	1 2 3 4 5	_____
TOTAL (50 points possible)		_____



