

## Lesson Plan 4 - GEO-CUBE Facts: West Virginia Towns

### Objective(s) for the Lesson

- SS.O.WV.04.03      Locate counties and county seats on a West Virginia map.
- SS.O.WV.04.07      Differentiate between the exact and relative locations of their state, town, county, and personal address.
- SS.O.01.04.01      Construct a simple map of a familiar area incorporating cardinal directions and map symbols.
- SS.O.02.04.05      Recognize the processes that have caused the major communities in the county and state to change.

### Time Frame

90 minutes or (3) 30-minute sessions

### Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide content background for the teacher

|                  |        |                 |        |
|------------------|--------|-----------------|--------|
| Arthurdale       | p. 27  | Gary            | p. 269 |
| Barboursville    | p. 42  | Gauley Bridge   | p. 273 |
| Beckley          | p. 48  | Glennville      | p. 285 |
| Berkeley Springs | p. 55  | Grafton         | p. 291 |
| Beverly          | p. 57  | Grantsville     | p. 293 |
| Bluefield        | p. 69  | Hamlin          | p. 308 |
| Bramwell         | p. 80  | Harrisville     | p. 319 |
| Buckhannon       | p. 88  | Helvetia        | p. 328 |
| Burning Springs  | p. 92  | Hinton          | p. 334 |
| Burnsville       | p. 93  | Huntington      | p. 354 |
| Canaan Valley    | p. 106 | Hurricane       | p. 356 |
| Cass             | p. 115 | Kenova          | p. 399 |
| Ceredo           | p. 121 | Keyser          | p. 401 |
| Charles Town     | p. 122 | Kingwood        | p. 402 |
| Charleston       | p. 123 | Logan           | p. 432 |
| Clarksburg       | p. 139 | Malden          | p. 441 |
| Clay             | p. 141 | Mannington      | p. 445 |
| Company Towns    | p. 156 | Marlinton       | p. 450 |
| Dunbar           | p. 205 | Martinsburg     | p. 456 |
| Eleanor          | p. 215 | Matewan         | p. 461 |
| Elizabeth        | p. 216 | Middlebourne    | p. 476 |
| Elkins           | p. 217 | Milton          | p. 479 |
| Fairmont         | p. 227 | Mineral Springs | p. 482 |
| Fayetteville     | p. 234 | Moorefield      | p. 497 |
| Follansbee       | p. 252 | Morgantown      | p. 500 |
| Fort Ashby       | p. 258 | Moundsville     | p. 505 |
| Franklin         | p. 263 | New Cumberland  | p. 527 |

|                     |        |                       |        |
|---------------------|--------|-----------------------|--------|
| New Martinsville    | p. 527 | South Charleston      | p. 668 |
| New Vrindaban       | p. 529 | Spencer               | p. 669 |
| Nitro               | p. 532 | Summersville          | p. 692 |
| Oak Hill            | p. 540 | Sutton                | p. 695 |
| Paw Paw             | p. 557 | Sweet Springs         | p. 696 |
| Pence Springs       | p. 558 | Teays Valley          | p. 702 |
| Petersburg          | p. 561 | Thurmond              | p. 706 |
| Philippi            | p. 562 | Union                 | p. 724 |
| Piedmont            | p. 564 | Vienna                | p. 736 |
| Pineville           | p. 566 | Wayne                 | p. 748 |
| Place Names         | p. 567 | Webster Springs       | p. 753 |
| Point Pleasant      | p. 573 | Weirton               | p. 754 |
| Princeton           | p. 587 | Welch                 | p. 755 |
| Rainelle            | p. 598 | Wellsburg             | p. 756 |
| Ravenswood          | p. 603 | West Union            | p. 759 |
| Red Sulphur Springs | p. 607 | Weston                | p. 778 |
| Richwood            | p. 617 | Westover              | p. 780 |
| Ripley              | p. 618 | Wheeling              | p. 783 |
| St. Albans          | p. 632 | White Sulphur Springs | p. 791 |
| St. Marys           | p. 635 | Williamson            | p. 798 |
| Shepherdstown       | p. 656 | Williamstown          | p. 798 |
| Shinnston           | p. 657 | Winfield              | p. 802 |
| Sistersville        | p. 659 |                       |        |

**Title(s) and Page Number(s) in the *West Virginia Encyclopedia* which provide instructional opportunities for the students**

(optional)

|               |        |
|---------------|--------|
| Company Towns | p. 156 |
| Place Names   | p. 567 |

**Materials Needed (for each student)**

Copy of the chart “Facts for the GEO-CUBE”  
*West Virginia Encyclopedia* to share  
 Internet (if available)  
 Various resource materials  
 Copy of a cube pattern run off on oak tag  
 Scissors  
 Glue  
 Colored Pencils/Markers

**Procedures/Strategies**

1. Pass out a copy of the “Facts for the GEO-CUBE” to each student.
2. Assign each student a town/city in West Virginia to research.
3. Use the *West Virginia Encyclopedia* or any other resource available to complete the chart.
4. Pass out a sheet of oak tag containing the GEO-CUBE to each student.
5. Draw a picture to represent each of the areas researched.
6. Cut out the sheet.
7. Fold on the dotted lines and place glue on the tabs.
8. Tuck the tabs inside to form a cube.
9. Students should be prepared to present the information contained on the GEO-CUBE.

## **Assessment**

- Finished cube
- Rubric for oral presentation

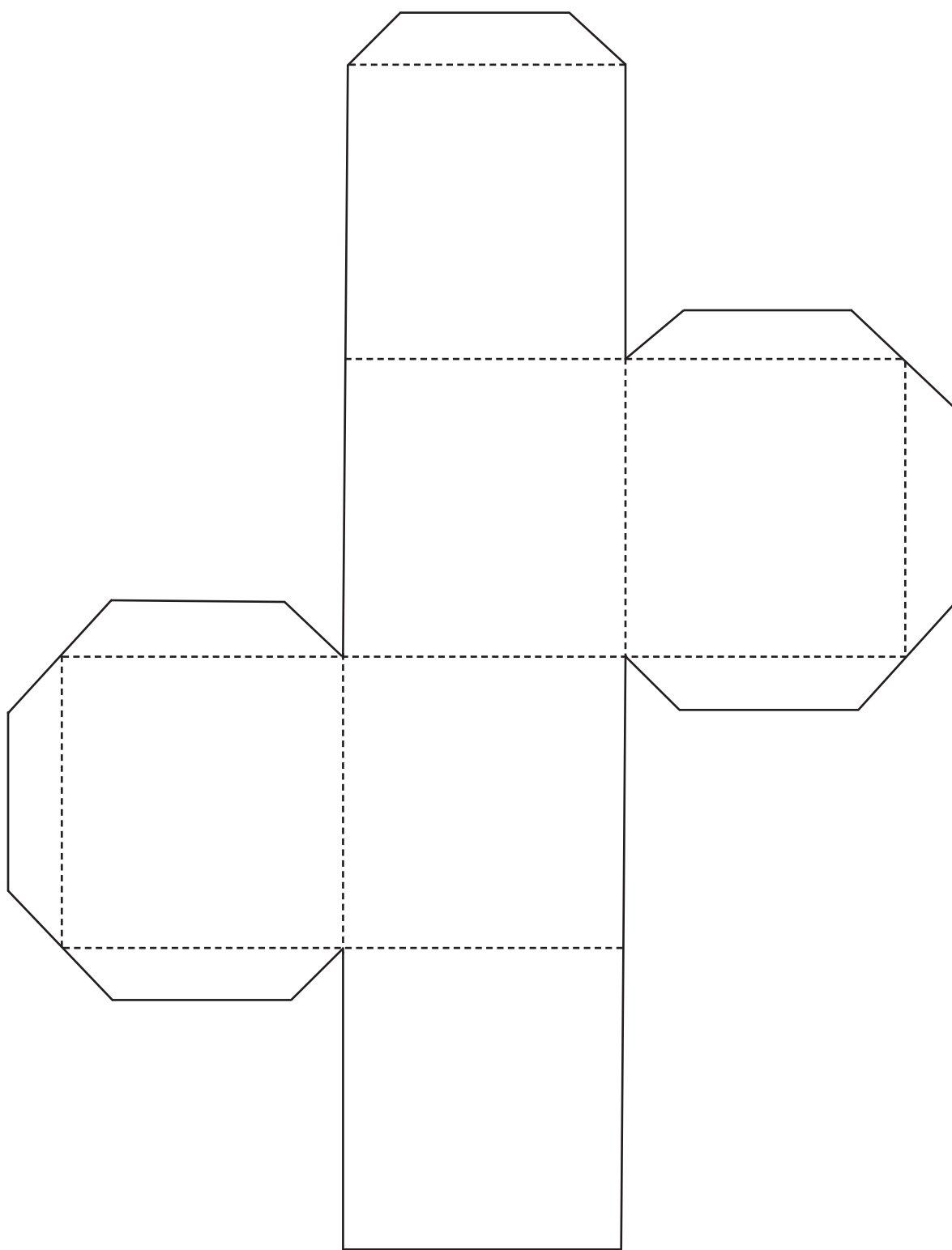
## **Supporting Resources**

<http://rubistar.4teachers.org>

Resources containing information on towns/cities in West Virginia  
Internet (optional)

Town/City \_\_\_\_\_

| <i>Facts for the GEO-CUBE</i>                |  |
|--|--|
| <i>Places of Interest</i>                    |  |
| <i>Climate</i>                               |  |
| <i>Economy</i>                               |  |
| <i>Major Landforms</i>                       |  |
| <i>History</i>                               |  |
| <i>Famous People</i>                         |  |
| <i>What is special about your town/city?</i> |  |



## *Rubric for GEO-CUBE Project and Presentation*

|                               | <b>4</b>   | <b>3</b>   | <b>2</b>  | <b>1</b>   |
|-------------------------------|--|--|---|--|
| <b>Amount of Information</b>  | All topics are addressed and all questions answered with at least 2 sentences about each.              | All topics are addressed and most questions answered with at least 2 sentences about each.         | All topics are addressed, and most questions answered with 1 sentence about each.             | One or more topics were not addressed.                                     |
| <b>Content</b>                | Shows a full understanding of the topic.   | Shows a good understanding of the topic.   | Shows a good understanding of parts of the topic.   | Does not seem to understand the topic very well.                           |
| <b>Quality of Information</b> | Information clearly relates to the main topic. It includes several supporting details and/or examples. | Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples. | Information clearly relates to the main topic. No details and/or examples are given.          | Information has little or nothing to do with the main topic.               |
| <b>Speaks Clearly</b>         | Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.                      | Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.                  | Speaks clearly and distinctly most (85-94%) of the time. Mispronounces no more than one word. | Often mumbles or cannot be understood OR mispronounces more than one word. |
| <b>Volume</b>                 | Volume is loud enough to be heard by all audience members throughout the presentation.                 | Volume is loud enough to be heard by all audience members at least 90% of the time.                | Volume is loud enough to be heard by all audience members at least 80% of the time.           | Volume often too soft to be heard by all audience members.                 |
| <b>Total</b>                  |  |  |   |  |

